1. Information regarding the program

1.1 Higher education institution	Babeş-Bolyai University
1.2 Faculty	Faculty of Physics
1.3 Department	Doctoral School of Physics
1.4 Field of study	Physics
1.5 Study cycle	Doctorate
1.6 Study program / Qualification	Doctoral training/PhD in Physics

2. Course data

2.1 Name of discipline			Spectroscopic methods for environmental monitoring,				
			pł	pharmaceutical characterization and bioprocessing / Metode			
			sp	spectroscopice pentru monitorizarea mediului, studiul			
			m	edicamentelor și biopr	ocesare		
2.2 Teacher responsible for			Pr	of. dr. Monica Baia, CS	5 I dr. Alin	a Magdaş, Prof. dr.	
lectures			Si	Simona Pinzaru			
2.3 Teacher responsible for			Pr	of. dr. Monica Baia, CS	5 I dr. Alin	a Magdaş, Prof. dr.	
seminars			Si	mona Pinzaru			
2.4 Year of	Ι	2.5 Semester	Ι	2.6 Type of	Е	2.7 Course	DS
study				evaluation		framework	

3. Estimated total time of teaching activities (hours per semester)

3.1 Hours per week	3	Out of which:	2	3.3 Seminars /	1
		3.2 Lectures		Laboratory classes	
3.4 Total hours in the curriculum	36	Out of which:	24	3.6 Seminars /	12
				Laboratory classes	
		3.5 Lectures			
Allocation of study time:					89
Study supported by textbooks, other	course	e materials, recon	nmen	ded bibliography and	34
personal student notes					
Additional learning activities in the library, on specialized online platforms and in the field					
Preparation of seminars/laboratory cl	asses,	topics, papers, p	ortfol	ios and essays	15
Tutoring 12					
Examinations					
Other activities: -					_
3.9 Total individual study hours 89					
3.10 Total hours per semester 125					
3.11 Number of ECTS credits	10				

4. Prerequisites (if necessary)

4.1 Curriculum	Atomic and molecular physics, Quantum mechanics, Optics, Spectroscopy
	and Lasers,
4.2 Competences	- experimental skills for molecular characterization of environmental,
	pharmaceutical, biological samples
	- skills in using spectroscopy techniques and technology for developing
	target applications in pharmaceutical field, environmental control and
	monitoring, molecular exploring, food control, authentication, biomaterials
	engineering, plastisphere; data analysis, metabolomics, bioeconomy

5. Conditions (where applicable)

5.1 Conducting lectures	Course hall, appropriate board, projector, dedicated
	software, computer
5.2 Conducting	Course hall, appropriate board, projector, dedicated
seminars/laboratory classes	software, computer network

6. Specific competences acquired

	- Competencies to formulate hypotheses and interpretations based on scientific arguments,				
	measurements and experimental data specific to spectroscopic methods applied				
	environmental monitoring, pharmaceutical characterization and bioprocessing				
	Practical skills in using high performance equipment.				
	- The ability to obtain and interpret experimental data correlated with current knowledge				
es	in the field;				
enc	- The capacity for scientific synthesis and academic writing of research results				
peti	- Ability to plan and organize. Interdisciplinary way of thinking				
lmc	- ability of molecular characterization of real-world samples.				
ul co	- Abilities to develop quantitative analyses in complex samples, build molecular models				
onê	and use AI based data processing				
ssi	- Correlation of experimental data with theoretical models				
ofe:	-discrimination and authentications of pharmaceutical, food and beverage products				
Pı	- Communicating complex scientific ideas, the conclusions of experiments or the results of				
	a scientific project.				
	- Ability to obtain and support scientifically argued results; ability to develop scientific				
	papers.				
	- ability to develop specific applications in demand to new regulations or business- specific.				
	-translating science to market				

es	- Competences in using high performance spectroscopy technology for developing
nci	market-demanded applications
ete	- Application of nanotechnology and spectroscopy methods in multidisciplinary projects
du	- Effective work in multidisciplinary team on different hierarchical levels, fulfilling
COJ	specific roles within a team, showing initiative and entrepreneurial leadership based on
sal	dialogue, cooperation positive attitudes, mutual respect, diversity and multiculturalism
vei	and continuous improvement of the own activities.
ans	-Effective use of information sources, scientific communication and professional training
Tr	resources both in Romanian and English

7. Course objectives (based on the acquired competencies grid)

7.1 The general	- Acquiring advanced experimental and theoretical knowledge of				
objective of the	spectroscopic methods suitable for environmental monitoring,				
discipline	pharmaceutical characterization and bioprocessing				
	- Learning spectroscopic technology to develop specific applications in				
	answer to market demand and current regulations				
7.2 Specific objectives	- Knowledge of different spectroscopic methods theory and their				
	practical use for different interdisciplinary applications related to				
	environmental monitoring, pharmaceutical characterization and				
	bioprocessing				
	- Acquiring the ability to use advanced experimental methods in				
	interdisciplinary applications				
	- Familiarization of doctoral students with the most used spectroscopic				
	methods, their advantages and limitations				
	- Encourage interdisciplinary research .				
	- Learning the principles, methods and experimental techniques				
	operating in environmental conditions, handling real- world samples				
	including those from extreme conditions.				
	- Developing and validating specific analytic applications				

8. Content

8.1	Lectures	Teaching methods	Comment
			s
1.	Raman and surface-enhanced Raman spectroscopy- tools	Interactive lecture,	2 hours
	for various applications - theoretical considerations	Directed discussion,	
2.	Raman and SERS investigations of pharmaceuticals	debate, Case-based	2 hours
3.	Round-robin experiments- a step from Raman	learning, Just-in-	2 hours
	spectroscopy lab towards analytical applications	time teaching	
4.	Spectroscopic methods used for environmental		2 hours
	applications (e.g. investigations of different dual/multi-		
	functional materials)		

5. Development and validation of analytical methods.		2 hours
Determination of performance parameters and		
measurement uncertainty.		
6. General principles of mass spectrometry.		2 hours
7. Applications of mass spectrometry in environmental		2 hours
studies and food safety.		
8. Metabolomic and AI-based omics approaches in food		2 hours
safety. Perspectives and constraints.		
9. Surface-enhanced Raman spectroscopy - a versatile tool		2 hours
for environmental applications: case study -salt water		
bodies		
10. Development of multidisciplinary detection, monitoring		2 hours
and/or biosensing applications based on optical		
spectroscopy techniques and technologies (Raman, IR,		
UV-VIS, SERS, resonant Raman, resonant SERS)		
11. Process control based on Raman spectroscopy and		2 hours
complementary methods		
12. Spectroscopy solutions for plastisphere		2 hours
8.2 Seminars / laboratory classes	Teaching methods	Comment
8.2 Seminars / laboratory classes	Teaching methods	Comment s
8.2 Seminars / laboratory classes1. Vibrational analysis (Raman, IR, SERS) of some	Teaching methods Problem based	Comments2 hours
 8.2 Seminars / laboratory classes 1. Vibrational analysis (Raman, IR, SERS) of some pharmaceutical and biomedical compounds 	Teaching methods Problem based learning, Project	Comment s 2 hours
 8.2 Seminars / laboratory classes 1. Vibrational analysis (Raman, IR, SERS) of some pharmaceutical and biomedical compounds 2. Interlaboratory study on SERS-case study 	Teaching methods Problem based learning, Project based learning,	Comment s 2 hours 1 hour
 8.2 Seminars / laboratory classes 1. Vibrational analysis (Raman, IR, SERS) of some pharmaceutical and biomedical compounds 2. Interlaboratory study on SERS-case study 3. Spectroscopic methods tackling specific features of some 	Teaching methods Problem based learning, Project based learning, Inquiry guided	Comments2 hours1 hour1 hour
 8.2 Seminars / laboratory classes 1. Vibrational analysis (Raman, IR, SERS) of some pharmaceutical and biomedical compounds 2. Interlaboratory study on SERS-case study 3. Spectroscopic methods tackling specific features of some photocatalysts (e.g. self-cleaning SERs substrates) 	Teaching methods Problem based learning, Project based learning, Inquiry guided learning,	Comments2 hours1 hour1 hour
 8.2 Seminars / laboratory classes 1. Vibrational analysis (Raman, IR, SERS) of some pharmaceutical and biomedical compounds 2. Interlaboratory study on SERS-case study 3. Spectroscopic methods tackling specific features of some photocatalysts (e.g. self-cleaning SERs substrates) 4. Case study: wines authentication 	Teaching methods Problem based learning, Project based learning, Inquiry guided learning, Experiential	Comment s 2 hours 1 hour 1 hour 1 hour
 8.2 Seminars / laboratory classes 1. Vibrational analysis (Raman, IR, SERS) of some pharmaceutical and biomedical compounds 2. Interlaboratory study on SERS-case study 3. Spectroscopic methods tackling specific features of some photocatalysts (e.g. self-cleaning SERs substrates) 4. Case study: wines authentication 5. Improvements of wine recognition models based on fused 	Teaching methods Problem based learning, Project based learning, Inquiry guided learning, Experiential learning	Comment s 2 hours 1 hour 1 hour 1 hour 1 hour 1 hour
 8.2 Seminars / laboratory classes 1. Vibrational analysis (Raman, IR, SERS) of some pharmaceutical and biomedical compounds 2. Interlaboratory study on SERS-case study 3. Spectroscopic methods tackling specific features of some photocatalysts (e.g. self-cleaning SERs substrates) 4. Case study: wines authentication 5. Improvements of wine recognition models based on fused spectroscopic data 	Teaching methods Problem based learning, Project based learning, Inquiry guided learning, Experiential learning	Comment s 2 hours 1 hour 1 hour 1 hour 1 hour
 8.2 Seminars / laboratory classes 1. Vibrational analysis (Raman, IR, SERS) of some pharmaceutical and biomedical compounds 2. Interlaboratory study on SERS-case study 3. Spectroscopic methods tackling specific features of some photocatalysts (e.g. self-cleaning SERs substrates) 4. Case study: wines authentication 5. Improvements of wine recognition models based on fused spectroscopic data 6. Case study: Food products authentication (I) 	Teaching methods Problem based learning, Project based learning, Inquiry guided learning, Experiential learning	Comment s 2 hours 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour
 8.2 Seminars / laboratory classes 1. Vibrational analysis (Raman, IR, SERS) of some pharmaceutical and biomedical compounds 2. Interlaboratory study on SERS-case study 3. Spectroscopic methods tackling specific features of some photocatalysts (e.g. self-cleaning SERs substrates) 4. Case study: wines authentication 5. Improvements of wine recognition models based on fused spectroscopic data 6. Case study: Food products authentication (I) 7. Case study: Food products authentication (II) 	Teaching methods Problem based learning, Project based learning, Inquiry guided learning, Experiential learning	Comment s 2 hours 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour
 8.2 Seminars / laboratory classes 1. Vibrational analysis (Raman, IR, SERS) of some pharmaceutical and biomedical compounds 2. Interlaboratory study on SERS-case study 3. Spectroscopic methods tackling specific features of some photocatalysts (e.g. self-cleaning SERs substrates) 4. Case study: wines authentication 5. Improvements of wine recognition models based on fused spectroscopic data 6. Case study: Food products authentication (I) 7. Case study: Food products authentication (II) 8. Environmental water analyses using SERS: understanding 	Teaching methods Problem based learning, Project based learning, Inquiry guided learning, Experiential learning	Comment s 2 hours 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour
 8.2 Seminars / laboratory classes 1. Vibrational analysis (Raman, IR, SERS) of some pharmaceutical and biomedical compounds 2. Interlaboratory study on SERS-case study 3. Spectroscopic methods tackling specific features of some photocatalysts (e.g. self-cleaning SERs substrates) 4. Case study: wines authentication 5. Improvements of wine recognition models based on fused spectroscopic data 6. Case study: Food products authentication (I) 7. Case study: Food products authentication (II) 8. Environmental water analyses using SERS: understanding dependencies 	Teaching methods Problem based learning, Project based learning, Inquiry guided learning, Experiential learning	Comment s 2 hours 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour
 8.2 Seminars / laboratory classes 1. Vibrational analysis (Raman, IR, SERS) of some pharmaceutical and biomedical compounds 2. Interlaboratory study on SERS-case study 3. Spectroscopic methods tackling specific features of some photocatalysts (e.g. self-cleaning SERs substrates) 4. Case study: wines authentication 5. Improvements of wine recognition models based on fused spectroscopic data 6. Case study: Food products authentication (I) 7. Case study: Food products authentication (II) 8. Environmental water analyses using SERS: understanding dependencies 9 Optical spectroscopy techniques addressing aquatic 	Teaching methods Problem based learning, Project based learning, Inquiry guided learning, Experiential learning	Comment s 2 hours 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour
 8.2 Seminars / laboratory classes 1. Vibrational analysis (Raman, IR, SERS) of some pharmaceutical and biomedical compounds 2. Interlaboratory study on SERS-case study 3. Spectroscopic methods tackling specific features of some photocatalysts (e.g. self-cleaning SERs substrates) 4. Case study: wines authentication 5. Improvements of wine recognition models based on fused spectroscopic data 6. Case study: Food products authentication (I) 7. Case study: Food products authentication (II) 8. Environmental water analyses using SERS: understanding dependencies 9 Optical spectroscopy techniques addressing aquatic microbial community, aquatic biotoxin and their control 	Teaching methods Problem based learning, Project based learning, Inquiry guided learning, Experiential learning	Comments2 hours1 hour1 hour
 8.2 Seminars / laboratory classes 1. Vibrational analysis (Raman, IR, SERS) of some pharmaceutical and biomedical compounds 2. Interlaboratory study on SERS-case study 3. Spectroscopic methods tackling specific features of some photocatalysts (e.g. self-cleaning SERs substrates) 4. Case study: wines authentication 5. Improvements of wine recognition models based on fused spectroscopic data 6. Case study: Food products authentication (I) 7. Case study: Food products authentication (II) 8. Environmental water analyses using SERS: understanding dependencies 9 Optical spectroscopy techniques addressing aquatic microbial community, aquatic biotoxin and their control 10. Reusing biogenic materials of aquatic origin; Blue 	Teaching methods Problem based learning, Project based learning, Inquiry guided learning, Experiential learning	Comment s 2 hours 1 hour 1 hour
 8.2 Seminars / laboratory classes 1. Vibrational analysis (Raman, IR, SERS) of some pharmaceutical and biomedical compounds 2. Interlaboratory study on SERS-case study 3. Spectroscopic methods tackling specific features of some photocatalysts (e.g. self-cleaning SERs substrates) 4. Case study: wines authentication 5. Improvements of wine recognition models based on fused spectroscopic data 6. Case study: Food products authentication (I) 7. Case study: Food products authentication (II) 8. Environmental water analyses using SERS: understanding dependencies 9 Optical spectroscopy techniques addressing aquatic microbial community, aquatic biotoxin and their control 10. Reusing biogenic materials of aquatic origin; Blue bioeconomy 	Teaching methods Problem based learning, Project based learning, Inquiry guided learning, Experiential learning	Comments2 hours1 hour1 hour
 8.2 Seminars / laboratory classes 1. Vibrational analysis (Raman, IR, SERS) of some pharmaceutical and biomedical compounds 2. Interlaboratory study on SERS-case study 3. Spectroscopic methods tackling specific features of some photocatalysts (e.g. self-cleaning SERs substrates) 4. Case study: wines authentication 5. Improvements of wine recognition models based on fused spectroscopic data 6. Case study: Food products authentication (I) 7. Case study: Food products authentication (II) 8. Environmental water analyses using SERS: understanding dependencies 9 Optical spectroscopy techniques addressing aquatic microbial community, aquatic biotoxin and their control 10. Reusing biogenic materials of aquatic origin; Blue bioeconomy 11. Macro, micro and nanoplastic management: 	Teaching methods Problem based learning, Project based learning, Inquiry guided learning, Experiential learning	Comments2 hours1 hour1 hour

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9. Aligning the contents of the discipline with the expectations of the epistemic community, representatives, professional associations and standard employers operating in the program field

The content of the discipline is in line with what is studied in other university centers in the country and abroad. In order to adapt to the requirements imposed by the labor market, the content of the discipline was harmonized with the requirements imposed by the specifics of postgraduate education, research institutes and the business environment.

10. Examination

Activity type	10.1 Evaluation criteria	10.2 Evaluation	10.3 Weight			
		methods	in the final			
			grade			
10.4 Lectures	Assessment of knowledge	Written exam	-			
	Assessment of knowledge	Ongoing tests	50%			
10.5 Seminars /	Activity during seminars	Discussions, answers	50%			
laboratory classes		to questions				
	Assessment of knowledge	Written exam	-			
10.6 Minimum performance standard						
Identification and proper use of the suitable investigation methods for environmental						
monitoring, pharmaceutical characterization and bioprocessing.						
Drawing out specific information obtained by these methods.						

Signature of course coordinator	Signature of seminar	
	coordinator	
Prof. dr. Monica Baia	Prof. dr. Monica Baia	
CS I dr. Alina Magdaş	CS I dr. Alina Magdaş	
Prof. dr. Simona Pinzaru	Prof. dr. Simona Pinzaru	
Date		Signature
21.09.2024		Head of department Prof. dr. Vasile Chiș